








Welcome to Mr. Mazur's 7th grade Science class! Class Website: mazurscience.weebly.com

Hello and welcome to another exciting school year! Science is something that is relevant to everyone's lives and is extremely useful and practical. I hope that by the end of the school year everyone has a new appreciation for everything that the sciences bring to the world. This course will be challenging, but I know that all of you can find success within our journey! Although it will be challenging, my goal is to also make it a fun and exciting learning experience. This school year will be a year full of innovation and exploration for the sciences as we begin to transition over to the Next Generation Science Standards (NGSS), which will bring a more hands on and student centered learning environment to the classroom. As the new school year begins, it is important for every student to understand and accept the guidelines found below in order for our classroom environment to be successful. I look forward to getting to know each and every one of you, watching your academic strengths increase, seeing you improve in your knowledge of the sciences and having a fun, yet productive school year.

Class Expectations (The 5 B's):

-  BE on time
-  BE prepared
-  BE respectful to people and property
-  BE safe in the lab/classroom
-  Be sure to follow ALL school & classroom rules

Discipline Policy

Strike 1 Teacher warning and behavioral redirect.

Strike 2 Private teacher/student conversation to reiterate behavioral expectations and to issue a **final warning** before the student is given a referral by the teacher to be signed by the parent or guardian. (Parental Contact at this time).

Strike 3 Teacher refers the student to the Assistant Principal. Security removes the student from the classroom. Teacher documents and retains a "Low Level Referral Form", completes an "Office Referral Form" and submits the "Office Referral Form" to the AP by the end of the period (no exceptions). Teacher makes contact with parent/guardian by the end of the day.

Required Materials:

To bring to school EVERY DAY:

- | | |
|---------------------------------|-------------------------------------|
| College Ruled spiral notebook | Glue Stick(s) & Scotch Tape |
| 1 black or blue pen & 1 red pen | Scissors |
| 3 colored highlighters | A ruler |
| Pencil(s) | Colored pencils |
| Hand-held pencil sharpener | A positive attitude/desire to learn |

STUDENTS! RETURN THE BOTTOM OF THE LAST PAGE WITH A PARENT SIGNATURE FOR FULL CREDIT BY THE REQUIRED DUE DATE.

7th Grade Science Topics

- Investigation and Experimentation
- Measurement & Data Analysis
- NGSS Unit 1: Matter, Energy & Atoms
- NGSS Unit 2: Matter Cycles & Energy Flows
- NGSS Unit 3: Ecosystems & Human Impact

Classroom Policies & Procedures:

1. Students should enter Mr. Mazur's classroom quietly and begin writing down the agenda in their planners followed by working on the day's (BQ) BELL QUESTION.
2. Sharpen all pencils and have all materials out at the very beginning of class.
3. The first 5-10 minutes of class, students should not talk while working on their agenda and warm up assignment.
4. When a student wants to get Mr. Mazur's attention, he/she should raise his/her hand and wait to be recognized.
5. Every student is given 6 bathroom passes per **year**; i.e. 2 passes per Trimester.
6. If students need to leave Mr. Mazur's classroom for personal reasons or they are chewing gum in class, they will lose one of their bathroom passes.
7. Students may not use **RED** or **COLORED** ink (other than black or blue pen) when they do their assignments; if they do, it will be returned to them to redo and will also be considered late. Students may not turn in half sheets of paper as an assignment (torn in half).
8. When students are doing group work, if Mr. Mazur finds 3 students not working, the class will not be allowed to talk for the rest of the class period.
9. Absolutely no foul language used in my classroom. Use of foul language for whatever reason will result in a lunch detention and a phone call home. **Foul language will not be tolerated for any reason!**
10. Students can make up each **Test** once in order to improve one's score after school on Mondays. Tutoring is also offered after school on Mondays from 2-2:30pm upon request.
11. If a student is absent, he/she is allowed the same number of days as he/she was absent to make up any missed assignments. Please fill out a late assignment form. There is a designated area in the classroom to find any extra worksheets, forms or assignments that may have been missed during the week. Students can find out what they missed by accessing the class website. Late work will not be accepted after being late for more than two weeks.

Grading:

- 30% Classwork/Homework
- 35% Quizzes & Tests
- 35% Labs & Projects

Extra Credit: I do not assign extra credit on an individual basis; however, I do give ample opportunity for students to earn extra credit. Here are a few examples:

- Bring in a box of tissue, hand sanitizer, refillable scotch tape rolls or other class/lab supplies (10 points towards HW, limit one per trimester, item must be pre-approved by Mr. Mazur)
- Positive behavior and a strong work ethic will earn the students the opportunity for additional extra credit throughout the school year.

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The course syllabus can be found on your student's Google classroom. Please review the class policies and procedures with your child prior to signing this document. If you'd like to sign up for remind text messages for important announcements, please use either set of instructions to do so:

1. Text @mazursci to this number-81010
2. Enter this link on your web browser: remind.com/join/mazursci

Parents/Students, please sign below to indicate that you understand the course expectations that you will be held accountable for. If you have any questions or concerns please note them in the COMMENTS section below.

Student Name _____ Period # _____

Student Signature _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____



Donations of any school supplies are always welcome!

Comments or Questions:

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