Mr. Mazur



7th Grade Science Room 603







































About Me

- Two Truths and a Lie: Guess which one is the lie!
 - 1. This is my 9th year teaching.
 - 2. I have 4 kids.
 - 3. I was born in the city of Independence.

ABOUT ME

- Born in Independence, MO.
- Grew up in Menifee, CA. & went to Callie KirkPatrick, MVMS, & PVHS (2004).
- College- UVU- 2 Years; UOP- Bachelors in Communication & Masters in Education.
- Married in 2008 in La Jolla, CA.
 - 4 Kids: Taylin: 13 Years Old
 - Brayton: 8 Years Old
 - Blake: 5 Years Old
 - Preston: 1 Year Old



ABOUT ME

- HUGE Sports Fan:
 - NFL- Kansas City Chiefs
 - MLB- Los Angeles Dodgers
 - NBA- Los Angeles Lakers
 - NCAAFB- USC





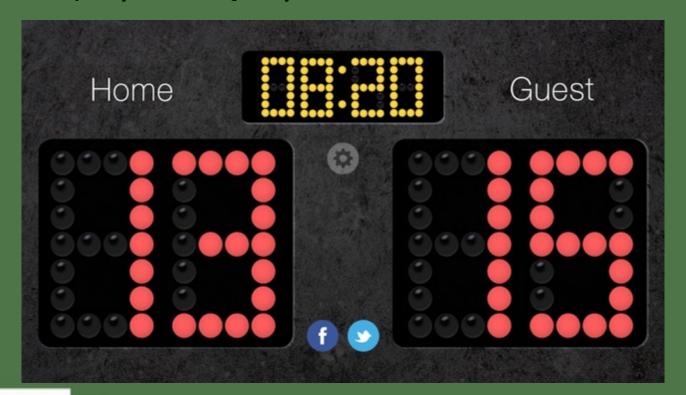


ABOUT ME

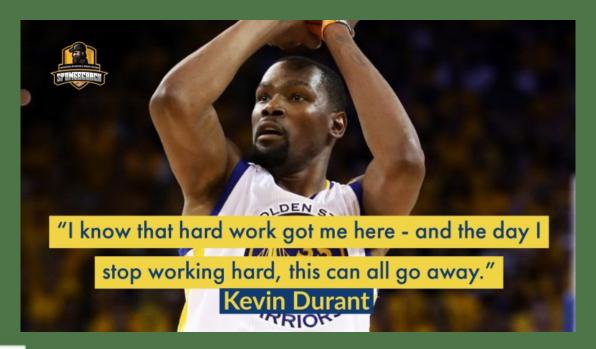
- Athletic Coach:
 - Middle School Head Football Coach
 - Middle School Head Softball Coach
 - Middle School Athletic Director



Life is based on OBJECTIVE REALITY... In other words, SCOREBOARD! It doesn't matter what you did yesterday, who your parents or grandparents are or were, or how much money you have in your pockets. You will have to do YOU—and that "you" is the amount of WORK you do — as well as its quality. The numbers are yours, not your parents or grandparents, friends, etc.



Many elite performers are nervous before every event-- they channel the energy to fuel their incredible performances. Some NBA legends play and practice like they're STILL TRYING to get INTO the NBA! Personally, I approach each workday like I'm STILL BEING INTERVIEWED. Getting hired or "on the team" is just the BEGINNING--you still gotta...WORK, and demonstrate WHY SHOULD WE KEEP YOU??? Consider each day an important tryout.



What will you need in this class to succeed?







- 1.Be in your seat and prepared for class when the bell rings. This means:
- Backpacks and bags should be placed under your desk or chair
- All electronic devices should be turned off and put away (including chrome books until given permission to open them up).
- You should have a pen or pencil ready as well as other necessary items
- If there is a warm-up posted on the screen you should begin working on it immediately as I only give you 5-8 minutes to complete this assignment.

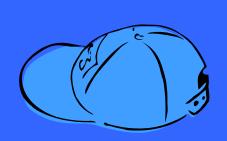
- 2. Treat each person with dignity and respect. This means:
- Be courteous! Take turns when speaking, and be respectful of others' questions and opinions
- Do not tease or make fun of anyone! This is bullying and it will not be tolerated.
- Do not talk out of turn while Mr. Mazur or another student is speaking. Raise your hand if you have a comment or question.

- 3. Follow directions the first time they are given to you. This means:
- When given an assignment, do it!
- When I ask you to do something or not do something, there is a reason and it is important that you listen the first time
- Do not open the cabinets or drawers without permission from Mr. Mazur
- Do not go behind my desk without permission
- When in doubt, ASK FOR HELP!!!!!!!

- 4.Act responsibly and respect the classroom.

 This means:
- Do not take something that is not yours!
- Do not break other's belongings, including the lab equipment/materials
- Pick up your trash before leaving my classroom
- Do not roughhouse or play around
- Act Mature
- No foul language!!!
- Treat others how you want to be treated

- 5. Follow all school rules as outlined in the student handbook. This means:
- You must follow rules regarding cell phones, clothing, etc. I fully support the rules outlined by the school.





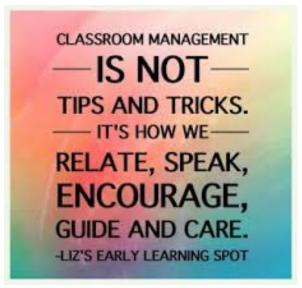


Managing the class...

The first help I'll need is adherence to the classroom rules, if they are not followed correctly, consequences will occur:

- 1. Oral warning. Anytime I speak to you to redirect your activity--that is a warning.
- 2. Name on board. (will speak to you after class, or ask to speak to you privately at your desk or at the door.)
- 3. Two checks--10 minute after school detention with me and parent contact by phone or e-mail.
- 4.Removal from class, and suspension. Your parent may be required to meet w/me (and I prefer during class) before your return.





***Depending on severity, ANY step may be accessed, and you may be removed from class without warning. ***These rules may be modified.

Materials for this class Bring to class EVERY DAY!

1 Subject Notebook- to be used for THIS CLASS ONLY. Almost all paper based assignments will end up in your notebook. It will be graded randomly and is crucial to your success in this class!!!

White college ruled paper: No torn edges from another spiral notebook!

Pencil and/or Black or Blue pen- for assignments

Colored pencils/pens/crayons for drawings, labs & diagrams

<u>Passes</u>

- Each student will receive 2 passes per trimester that can be used as either a bathroom pass or a single day late homework pass (must be approved by Mr. Mazur).
- I do not write passes except for the following:
 - To the health office if you are really ill.
 - A teacher requires you in their classroom.
 - Student restroom passes require the use of a student "Late/Restroom" pass. Restroom passes allow 7 minutes (max) out of the classroom.

Main Curriculum

- Interactive Notebooks
- Labs/Investigations
- Projects (Individual & Team)
 - At Home
 - In Class
- Google Classroom
- Technology (Brain Pop/EDPuzzle, etc.)
- Diagrams or Foldable's

Class Incentives

- Class Dojo Points = Class Incentives
 - 5 Points = Extra Time on HW (1 Day)
 - 7 Points = Free Homework Pass
 - 10 Points = 3 Point Bonus
 - 13 Points = Defense Discount
- Trimester Competition
 - The class with the highest class grade average will earn a class party of some sort (Root Beer Floats, Cookies, Donuts, etc.)
- Student of the Month
 - Each month, one student from each class period will be awarded with a student of the month certificate, which includes a variety of gift cards and treats.
- Ticket Opportunity
 - Students will earn tickets for turning in homework assignments on time in class.
 The tickets will be cashed in during a drawing once a month for prizes including Extra Credit opportunities.

Warm-Ups

- Must be made up on your own time
- Must be completed EVERYDAY.
- Done during first 5-8 minutes.
- Will be checked each INB check.
- Must follow the format provided to you.

<u>Assignments</u>



- Due at the beginning of the period.
- Have them ready when you come in!
- Never throw away ANY SCIENCE PAPERS until the trimester is completely over!
- -Must be written in pencil or blue/black ink
- –Make sure it has your name, date and period
- Assignments should be written into your planner

Late work

- Must use a late homework pass (Bathroom Pass).
- There is a late basket on my desk to put late work into (Fill out a late pass form).
- No Brain Pops or EDpuzzles are accepted after the due date
- To turn in a late assignment:
 - Fill out late pass
 - Staple to the assignment
 - Put into the basket
- ONE DAY Late = 10% Deduction Each Day
- ONE WEEK or Later = 50% Deduction
- TWO WEEKS or Later = 0% on Assignment

<u>Grades</u>

Each assignment receives a point value. Your grade is determined as a percentage of the total points possible.

$$A = 90 - 100 \%$$

$$B = 80 - 89 \%$$

$$C = 70 - 79 \%$$

$$D = 60 - 69 \%$$

I do not give grades, you earn them! I only add up your points!



CHEATING



- I encourage students to help one another; however I expect students to do their own work.
- Written work should not be copied!!!
- The consequence for this is a zero for the assignment for both students and a conference with both students. (parents may be called and students may be subject to administrative discipline)

End of The Day

- End of Class
 - You are NOT dismissed by the bell!
 - Make sure all seats and class texts are returned to their proper places.
 - Sit quietly in your assigned seat until I dismiss you.
 - Push in your chairs and make sure your area is clean and neat before leaving the classroom.
 Trash on the floor will earn your class a minute late after the bell the following day.

Any Questions?



ICE BREAKER!!!

As a first step in respectful communication, we are going to go around the room and play the "Name Game!" When it's your turn, you will tell us your:

- First and Last name.
- 2. Tell us WHO named you.
- 3. Tell us WHY you were named--who you were named for, or what your name means.
- 4. WHERE were you born--city/state/country/etc.



